

What We're Learning:

ELA: Students will be learning how to use illustrations and details in a story to describe its characters, setting, or events. Students will compare and contrast the adventures and experiences of characters in stories. We will also be working with preposition words and pronouns.

Math: Students will be working on two-digit addition and subtraction. We will be continuing to draw tens and ones using sticks and circles as well as using the hundreds chart to add and subtract. Please reinforce these skills at home by going over the daily lesson and homework that goes home.

In **Social Studies** students will be learning about producers/consumers and goods/services. Students will have a hands-on learning activity that will allow them to deepen their knowledge and understanding first hand by becoming a producer and a consumer.

In **Science** students will be learning about Earth Space and Science. Students will explore the laws of gravity, describe the need for water and how to be safe around water, and identify the beneficial and harmful properties of the sun.



Important Dates

March 4- Jump Rope for Heart Kick Off

March 7- Multicultural Show (some classes only)

March 15- Jump Rope for Heart

March 21 - Early Release Day

March 22- Teacher Planning Day

Helpful Hints

Research indicates that students achieve greater gains with at least 45 minutes of math and 45 minutes of reading per week on I-ready. Please ensure that your child is getting on daily as part of their homework routine.

When reading at home daily here are some questions you can ask:

Tell all the things the character does in the story.

Tell what happens in the story. How does the character feel? How do you know?

What is the character like? What makes you think that? Do you like any of the things the character likes? Which ones? How is the character like you or different from you?

What do you think of the ending?